**OPENERS**

***We are learning…***

***How to improve our writing by using better OPENERS…***

Most of the time, when writing about ourselves, we begin sentences with ‘I’.

 ***‘I went to the shops with my mum.’***

 This is very, very BORING!

 *ZZZZZZZZzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz…..*

***Task 1:*** It would sound much better if we started it differently:

 ***‘Moaning, I went to the shops with my mum.’***

* Rewrite these sentences on A4 with **‘-ing’** words at the start:

 ***I went to the Old Firm match with my dad.***

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 ***I ran to school, as I was late.***

*……………………………………………………………………………………………………………………………………………….*

 ***I saw my team score a great goal.***

 *……………………………………………………………………………………………………………………………………………….*

 ***I listened to a hilarious joke.***

*……………………………………………………………………………………………………………………………………………….*

***Task 2:*** The sentence would also sound much better if we used a word ending with **‘-ed’** to start it.

 ***‘Bored, I went to the shops with my mum.’***

* Improve these sentences with **‘-ed’** words:

***I went to watch Scotland play England.***

*……………………………………………………………………………………………………………………………………………….*

***I told the teacher I had not finished my homework.***

*……………………………………………………………………………………………………………………………………………….*

***I scored the winning goal in a very close match.***

*……………………………………………………………………………………………………………………………………………….*

***I decided to get an early night.***

*……………………………………………………………………………………………………………………………………………….*

***I tried to hit the irritating fly with a newspaper.***

*……………………………………………………………………………………………………………………………………………….*

***Task 3:*** Again, the sentence would sound much better if we used a word ending with **‘-ly’**.

 ***‘Sadly, I went to the shops with my mum.’***

* Improve these sentences with **‘-ly’** words:

***I accepted the certificate ‘best worker in class’.***

*……………………………………………………………………………………………………………………………………………….*

***I kicked the ball away. It was never a free kick!***

*……………………………………………………………………………………………………………………………………………….*

***I tidied my room so I could get pocket money.***

*……………………………………………………………………………………………………………………………………………….*

***I ate my dinner so I could get out to play.***

*……………………………………………………………………………………………………………………………………………….*

***I worked really hard on my homework.***

*……………………………………………………………………………………………………………………………………………….*

***Task 4***

* If finished, go over all the sentences you’ve written and find other openers you could use. See how many alternative sentences you can come up with. If you need to use a THESAURUS, you will find one on the shelf at the back of the class.

***I can use openers to improve my writing!***